

F.No. NCTE-Acad013/1/2023-Academic Section-HQ

18th September 2024

PUBLIC NOTICE

Subject: Inviting Applications from Desirous Outstanding Professionals to Become Mentors in National Mission for Mentoring (NMM) – reg.

The National Education Policy (NEP) 2020 envisaged in para 15.11 for a National Mission for Mentoring (NMM) to create a large pool of outstanding professionals who are willing to provide mentoring to school teachers. These potential mentors, regardless of age or position, will contribute towards realizing 21st century developmental goals of our nation. NMM underlines the importance of short- and long-term mentoring/professional support. It brings an opportunity to leverage cross learning among different individuals leading to their continuous professional development.

2. The National Council for Teacher Education (NCTE) is inviting applications from outstanding professionals desirous to join NMM as Mentors. This initiative offers a unique opportunity to contribute to the capacity building of school teachers in alignment with NEP 2020. As a Mentor, one will play a pivotal role in shaping the future of school teachers in their pursuit of continuous professional development. The selected Mentors will be given no monetary incentives since it is a voluntary program.

2.1. **Scope of Responsibilities:** Selected Mentors will be responsible for providing expert guidance and support to school teachers (Mentees) in their respective domains. They will contribute to the development and implementation of innovative teaching methodologies and offer insights and advice on areas such as teaching-learning practices in classrooms, community engagement, holistic assessment, 21st century skills, etc.

2.2 **Mode of Interaction:** The Mentor-Mentee interactions will be conducted online through the NMM portal. Mentors will be expected to engage regularly with their Mentees, providing ongoing support and guidance through virtual meetings, discussions, and resource sharing.

2.3 **Areas for Mentoring:** The areas in which mentoring is provided by Mentors is given in **Annexure I**. A Mentor may opt for one or more area of expertise.

3. **Eligibility Criteria:** To be considered for this role, candidates must meet the following criteria:

3.1 **Essential Qualifications:**

a. **Experience:** Professionals (working/ retired) in Government/ Semi-Government/ Private Organisations/ Self Employed having a minimum of 8 years of experience in the field/domain being opted in the application.

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b. **Proficiency in Language:** Proficiency in communication skills. Mentors may preferably be proficient in more than one language.

c. **Knowledge and Technical Skills:** In-depth knowledge of their respective area/domain of expertise is essential. Awareness of school education system and familiarity with online learning platforms, digital tools etc. are also expected.

3.2 Desirable Qualifications:

a. **Personal Attributes:** Possess leadership qualities, critical thinking skills and have essential attributes for being a Mentor.

b. **Professional Requirement:** Mentors should have conducted workshops and attended seminars/ webinars and conferences organized by institutions/ organisations.


3.3 **Age Criteria:** No upper or lower age limit to be a Mentor.

4. **Application Process:** Interested candidates are required to fill out the application form. The link for the same is <https://forms.gle/CyxyDus1N9joqNZL7>.

5. **Selection Process:** After screening of applications, the shortlisted candidates will have an interaction with the Mentor Selection/ Onboarding Committee. The selected Mentors will thereafter be onboarded on the NMM Portal to carryout mentoring sessions.

6. **Application Deadline:** Applications must be submitted online by 15th October 2024 (*Hard copies are not required to be sent to NCTE*).

Join us in our mission to empower and enable school teachers in the country for better teaching learning experience. Your expertise can make a significant difference in the professional lives of school teachers. For more information or queries, please mail us at nmm@ncte-india.org.


(Kesang Y. Sherpa, IRS)
Member Secretary

Annexure – 1

Domains/ Areas in which mentoring is provided by Mentors

S. No.	Domain	Sub-domain
1	Pedagogical Content Knowledge (PCK)	Pedagogy of English
		Pedagogy of Hindi
		Pedagogy of Other Language
		Pedagogy of Chemistry
		Pedagogy of Biology
		Pedagogy of Physics
		Pedagogy of Mathematics
		Pedagogy of Biotechnology
		Pedagogy of Engineering Drawing
		Pedagogy of Computer Science
		Pedagogy of Informatics Practices
		Pedagogy of Social Science
		Pedagogy of Political Science
		Pedagogy of Economics
		Pedagogy of Geography
		Pedagogy of History
		Pedagogy of Psychology
		Pedagogy of Sociology
		Pedagogy of Philosophy
		Pedagogy of Fine Arts
Pedagogy of Physical Education		
Pedagogy of Home Science		
Pedagogy of Business Studies		
Pedagogy of Accountancy		
Pedagogy of Music		

		Activity-based teaching learning
		Teaching Science Through Animation
		Creative Writing and Translation
2	Foundational Literacy and Numeracy	
3	Art-integrated Education	
4	Sports-integrated Education	
5	Community Engagement	
6	Holistic Assessment	
7	Digital Education Literacy	
8	Mental Health of Teachers	
9	Inclusive Education	
10	Competency-based Education	
11	Action Research	
12	Storytelling and Toy-based Pedagogy	
13	Experiential Learning	
14	Indian Knowledge System	
15	Ethics, Morals and Constitutional Values	
16	Vocational Exposure and Skills	Information & Communication Technology
		Automobile Technology and Engineering
		Health Care & Paramedical
		Hospitality and Tourism
		Electrical and Electronics
		Financial Marketing and Retail Management
		Agriculture & Horticulture
		Beauty and Wellness
		Textile & Apparel Design
Construction & Infrastructure		
17	21st Century Skills	
18	Socio-Emotional Learning	

19	Communication & Language
20	Classroom Management
21	Educational Policies and Curriculum